

4) Second Viewing:

The second viewing will enforce and help the children remember the subjects that they have just discussed. Students may point out which featured teens opinion they agreed or disagreed with. This viewing may be interrupted as needed to facilitate discussion. Teacher or students may prompt the pausing of the program. The concept of solutions regarding the issues brought up by the students is important to this discussion.

5) Post Activities and Discussion:

If appropriate - second brief essay may be assigned to compare the difference in the student's opinion before and after the viewing and discussion. Discussion questions may be used to stimulate interest in solutions, reinforce concepts and evaluate student comprehension.

For a complete list of Educational programs, please visit our website at www.tmwmedia.com



TMW MEDIA GROUP
2321 Abbot Kinney Blvd., Venice, CA 90291
(310) 577-8581 Fax: (310) 574-0886
Email: sale@tmwmedia.com Web: www.tmwmedia.com
"Producers & Distributors of Quality Educational Media"

© 2012 TMW Media Group, Inc.

The Real Life Teens Series

Emotional Abuse

**Q388DVD
Teachers Guide**

INTENDED AUDIENCE

This program is designed for use with a general high school audience, grades 8-12, home schoolers, teen clubs and social organizations, social service agencies and health departments, hospitals, churches, young offenders facilities and any place where teens, whether normal or troubled can be reached.

INTRODUCTION

Emotional abuse can be difficult to define as there may not be physical signs. It is clear however that this form of destructive behavior is based on power and control. Emotional abuse can affect a student's self-esteem and greatly impair psychological development, social interaction and can manifest itself in social withdrawal, severe anxiety, fearfulness, depression, physical complaints, substance abuse and the ability to feel and express emotions appropriately.

Emotional abuse can occur when anger goes too far or when parents or teens in relationships constantly criticize and threaten until a teen's self-esteem and feelings of self-worth are damaged. In this program, we'll discuss how to recognize emotional abuse and the effect and consequences it can have on teens throughout their lives.

**SUBJECTS COVERED INCLUDE:
LEARNING OBJECTIVES**

After completing the program students will have an understanding of the consequences of emotional abuse and where students can turn to for help if they feel they are in an abusive situation.

DISCUSSION TOPICS/QUESTIONS

What is emotional abuse?

The different types of emotional abuse.

What can students do if they feel they are being emotionally abused.

Why does emotional abuse happen?

Behavioral indicators of emotional abuse.

What signs to look for in a teen if they or someone they know is being emotionally abused?

Can emotional abuse lead to other dangerous behaviors in teens?

Where students can turn for help.

PRESENTING THE PROGRAM:

To prepare a lesson plan for each program, please review the suggested outline below.

1) Before Students View the Program:

If appropriate, assign a brief essay on the student's view of the subject. Have available as many recommended books as possible to help generate class interest and participation. Discuss as a group what each student's advice would be on the subject to other teens. Preview each program and become familiar with the concepts presented. Opinions will vary and no answer should be considered wrong.

2) Students View The Program:

The first class viewing of the program should be uninterrupted.

3) After the First Viewing:

Students should be prompted to discuss the views of the teens featured in the program. The students may be asked whom they agreed with most and who they disagreed with most.