

## ***Presenting the Program:***

To prepare a lesson plan for each program, please review the suggested outline below.

### **1) Before Students View the Program:**

If appropriate, assign a brief essay on the student's view of the subject. Have available as many recommended books as possible to help generate class interest and participation. Discuss as a group what each student's advice would be on the subject to other teens. Preview each program and become familiar with the concepts presented. Opinions will vary and no answer should be considered wrong.

### **2) Students View The Program:**

The first class viewing of the program should be uninterrupted.

### **3) After the First Viewing:**

Students should be prompted to discuss the views of the teens featured in the program. The students may be asked whom they agreed with most and who they disagreed with most.

### **4) Second Viewing:**

The second viewing will enforce and help the children remember the subjects that they have just discussed. Students may point out which featured teens opinion they agreed or disagreed with. This viewing may be interrupted as needed to facilitate discussion. Teacher or students may prompt the pausing of the program. The concept of solutions regarding the issues brought up by the students and the featured teens is important to this discussion.

### **5) Post Activities and Discussion:**

If appropriate - second brief essay may be assigned to compare the difference in the students opinion before and after the viewing and discussion. Discussion questions may be used to stimulate interest in solutions, reinforce concepts and evaluate student comprehension.

## ***Introduction***

Teens may entertain the idea of running away when problems arise at home. In adolescence the relationship between parent/guardian and child must undergo changes - these changes can be uncomfortable for all parties involved. A teen may jeopardize his or her safety and well being by running away. If problems become so severe that they consider running away - they must also consider a safe place to go to.

Some teens could possibly get taken advantage of, if separated from his or her protector(s). Money can become an issue for a teen who has not finished high school and decides to leave home for good. Support groups for teens with problems are readily available in every school. In this program we will discuss the difference between cooling off and running away. We will also discuss who students should turn to, to discuss problems and options to running away.

## ***Learning Objectives***

After completing the program the student will have an understanding of runaways, teen and adults changing relationships and options to running away. Students will discuss why running away can be a dangerous solution to a more easily solved problem.

## ***Discussion Topics/Questions***

- 1) What is a runaway?
- 2) What are two types of runaways?
- 3) What are the dangerous aspects of going it alone?
- 4) How can home problems be best resolved?
- 5) If a friend ran away would it affect you?
- 6) If a friend needed help what would your advice to them be?

7) Who else can be of help if a teen is considering running away?

8) Can bad things happen to teens that run away?

9) How can a teen help the parent - adolescent relationship?

10) Where else can a teen find support?

# **The Real Life Teens Series**

## **Teens & Runaways - Teens on the Run**

**Q360DVD**



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Producers & Distributors of Quality Educational Media

This Program is designed for a general High School audience, grades 8- 12.