

Introduction

This program discusses Peer Pressure and its effects on teens. It is designed to help teens feel comfortable discussing the issues and the positive and negative effects of Peer Pressure.

Learning Objectives

After completing the program, the students should have a better understanding of Peer Pressure and its effects.

Discussion Topics/Questions

- 1) List some positive effects of peer pressure.
- 2) Describe how peer pressure can be beneficial.
- 3) List some negative effects of peer pressure.
- 4) Describe how peer pressure can be negative.
- 5) How has peer pressure effected you?
- 6) Is the pressure positive or negative?
- 7) What would you do if your friends wanted you to do something that you disagreed with?
- 8) What can you do to avoid negative peer pressure?

- 9) Where do most peer pressure situations occur?
- 10) Who should you ask for help in a peer pressure situation?

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Presenting the Program

To prepare a lesson plan for the pre-sentation of each program, review the suggested outline below.

1) Before Students View The Program:

Collect as many recommended books as possible to help generate class interest and participation. Preview each program and become familiar with the concepts that are presented in it.

2) Students View The Program:

The first viewing if possible should be uninterrupted.

3) After The First Viewing:

Illicit discussion of what the students have seen and heard. The next view-ing will be enriched by this general discussion.

3) Second Viewing:

The program may be viewed again, this time with attention to detail. The teacher should feel free to stop and question students regarding:

- 1) What is happening in a visual?
- 2) The major concepts.

4) Post Activities and Discussion:

Discussion questions for this program may be used to stimulate further interest, reinforce concepts and evaluate student comprehension.

The Real Life Teens Series

Peer Pressure

TEACHER'S GUIDE

Q338

This program is designed for a general high school audience, grades 8-12.