

- | | |
|--|--|
| 5. $\underline{AB} \cong \underline{CD}$ | 5. $\underline{AB} \cong \underline{CD}$ |
| 4. S.A.S. | 4. $\triangle AMB \cong \triangle CMD$ |
| 3. Vertical \angle s are \cong | 3. $\angle AMB \cong \angle CMD$ |
| 2. Definition of a midpoint. | 2. $\underline{AM} \cong \underline{CM}$, $\underline{BM} \cong \underline{DM}$ |
| 1. Given | 1. M is the midpoint of \underline{AD} and \underline{BC} |
-
- | | |
|-----------------|-------------------|
| <u>REASONS</u> | <u>STATEMENTS</u> |
| 5. | 5. |
| 4. <u>CT</u> | 4. <u>CT</u> |
| 3. <u>DO</u> | 3. <u>DO</u> |
| 2. $\angle GDO$ | 2. $\angle GDO$ |
| 1. $\angle O$ | 1. $\angle O$ |

- | | |
|--|---|
| 8. \underline{ACTBD} | 8. If two lines form adjacent \angle s, then the lines are \perp . (T2-5) |
| 7. $\angle 3 \cong \angle 4$ | 7. CPCTC |
| 6. $\triangle ABO \cong \triangle ADO$ | 6. S.A.S. |
| 5. $\underline{AO} \cong \underline{AO}$ | 5. Reflexive |
| 4. $\underline{AB} \cong \underline{AD}$ | 4. CPCTC |
| 3. $\triangle ABC \cong \triangle ADC$ | 3. A.S.A. |
| 2. $\underline{AC} \cong \underline{AC}$ | 2. Reflexive |
| 1. $\angle 1 \cong \angle 2$, $\angle 5 \cong \angle 6$ | 1. Given |
-
- | | |
|----------------|-------------------|
| <u>REASONS</u> | <u>STATEMENTS</u> |
| 6. | 6. |

GEOMETRY

The Complete Course

Lesson Ten

Variations Of Congruent Triangles

KA8470

Worksheet

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I. VIDEOTAPE FOLLOW-UP QUESTIONS

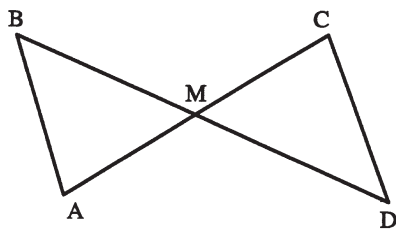
- I. Introduction.
- II. Proving two segments or two angles congruent.
- Identify the two triangles
 - Prove the triangles are congruent.
 - State that the two parts are congruent by CPCTAC.
- III. Proofs using overlapping triangles.
- IV. Other extended uses of proving triangles congruent.
- Prove two triangles congruent to prove a point is a midpoint.
 - Prove two triangles congruent to prove lines parallel.

II. SUPPLEMENTARY EXERCISES

1-4 If $\triangle CAT \cong \triangle DOG$, then;

- $\angle A \cong$ _____
- $\angle TCA \cong$ _____
- $\overline{CA} \cong$ _____
- $\overline{DG} \cong$ _____
- Complete the steps in the following proof:

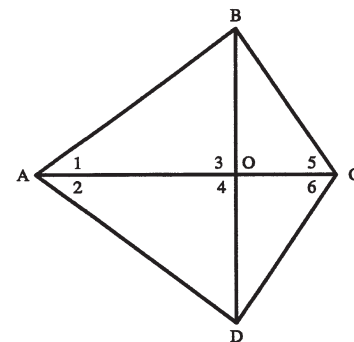
Given: M is the midpoint of \overline{AD} and \overline{BC} .
 Prove: $\overline{AB} \cong \overline{CD}$



<u>STATEMENTS</u>	<u>REASONS</u>
1. M is the midpoint of \overline{AD} and \overline{BC}	1.
2. $\overline{AM} \cong \overline{CM}$, $\overline{BM} \cong \overline{DM}$	2.
3. $\angle AMB \cong \angle CMD$	3.
4. $\triangle AMB \cong \triangle CMD$	4.
5. $\overline{AB} \cong \overline{CD}$	5.

6. Complete the steps in the following proof:

Given $\angle 1 = \angle 2$, $\angle 5 = \angle 6$
 Prove: $\overline{AC} \perp \overline{BD}$



<u>STATEMENTS</u>	<u>REASONS</u>
1. $\angle 1 \cong \angle 2$, $\angle 5 \cong \angle 6$	1.
2. $\overline{AC} \cong \overline{AC}$	2.
3. $\triangle ABC \cong \triangle ADC$	3.
4. $\overline{AB} \cong \overline{AD}$	4.
5. $\overline{AO} \cong \overline{AO}$	5.
6. $\triangle ABO \cong \triangle ADO$	6.
7. $\angle 3 \cong \angle 4$	7.
8. $\overline{AC} \perp \overline{BD}$	8.